



# Tingalpa State School



## Criteria to enter the French Bilingual Program (FBP)

Tingalpa State School recognises as its prime obligation, the provision of access to an appropriate educational service for students whose principal place of residence is within the [school's catchment area](#).

Because of enrolment capacity and growth, Tingalpa State School may be unable to meet this obligation in the future unless action is taken to manage enrolments. The Principal must restrict the enrolment of out-of-catchment students to ensure in-catchment students can enrol at their local state school without requiring additional facilities.

The school's Program of Excellence French Bilingual Program is supported through the allocation of a defined number of places. Places in the Program of Excellence will only be available to out-of-catchment enrolments once the demand for in-catchment enrolment has been met and sufficient student enrolment capacity has been reserved for future in-catchment growth.

Tingalpa State School has the capacity to enrol 184 students in Prep to year 6 in the French Bilingual Program of Excellence.

French Bilingual Program of Excellence Enrolment Capacity						
Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
25	25	25	25	28	28	28

The enrolment capacity numbers are not negotiable.

### Order of entry into Tingalpa State School's French Bilingual Program Prep, from the waiting list:

1. In catchment students who are French Nationals or French bi-national citizens.
2. In catchment students from other Francophone families. At least one parent must provide evidence of both Francophone nationality and French language proficiency.
3. In catchment students who can demonstrate suitability to a bilingual French/English education.
4. Siblings of students currently enrolled in the French Bilingual Program.
5. Out of catchment students who are French Nationals or French bi-national citizens.
6. Out of catchment students from other Francophone families. At least one parent must provide evidence of both Francophone nationality and French language proficiency.
7. Out of catchment students who can demonstrate suitability for a bilingual French/English education.

To identify students who can demonstrate suitability for a bilingual French/English education they will be assessed against:

- The student's linguistic aptitude in French and/or English.
- Parental commitment to Tingalpa State School's French/English bilingual program.
- Students who have been schooled in French in accordance with the French curriculum will also be considered in this category.
- While prior French-language schooling is advantageous, it is not a requirement, nor does it guarantee automatic entry into the French Bilingual Program.

Given that the demand for places is greater than the number of available places, French Nationals, French bi-national citizens and other Francophone families applicants are advised to provide detailed supporting evidence. Accepted evidence is listed below:-

Evidence needs to be one of the following:

- current French passport or Livret de famille
- current francophone country passport
- French language proficiency of the parent claiming francophone status (assessed aurally). The French language qualifications of parents - statement of attainment from an accredited French language provider such as Alliance Française.

Please note originals must be sighted at the time of enrolment. Enrolment paperwork will not be accepted without original supporting evidence.

**Offers of Enrolment into Tingalpa State School's French Bilingual Program from the Waiting List for the following school year**

Offers for the following school year will be made during terms 3 and 4. The offer is for the start of the following school year. The offer will be rescinded if the student is unable to start the first day of school in the year of requested enrolment. Enrolment positions will not be held.

### **Supporting students in Tingalpa State School's French Bilingual Program**

The FBP is academically rigorous with students in Prep – Year 2 only receiving one day a week of subject English. It is expected that parents will support students at home with their English acquisition and complete all assigned homework.

In addition, families of students who are not French speakers will need to organise ongoing support of their child's French language acquisition during their time in the French Bilingual Program.

### **Enrolment into Tingalpa State School's French Bilingual Program Years 1 – 6**

Enrolments will be offered to students who have a proficient level of French (oral, reading, writing and mathematics) commensurate with the year level of enrolment in order of the waiting list.

### **Assessment of French level of students entering Tingalpa State School's French Bilingual Program Years 1 - 6**

A certain level of French proficiency is required for entry into the FBP in years 1 - 6. Student proficiency will be assessed by the Head of Department French Bilingual Program (HOD - FBP). This may involve:

- previous school reports
- school based French assessment – this will occur prior to an enrolment offer
- an interview with the student in French and interview with the student's family.

The interview will be recorded by video and shown to the French Teacher Consultative Committee group to confirm the student has an appropriate level of French to succeed in the FBP. The Principal will confirm suitability for the student to enter the FBP. The French Teacher Consultative Committee includes the HOD – FBP and teacher representatives.

### **Sibling entry into the French Bilingual Program**

- Applicant must meet the definition of sibling in the School EMP procedure.
- Intended enrolment commencement and/or attendance of the sibling must be concurrent with the attendance of current student for the application to be valid. For example, if the applicant will be commencing in 2022, but the current enrolled sibling finishes school in 2021, then the application will not be valid.

### **Removal from Tingalpa State School's French Bilingual Program**

Parents can raise concerns for their child's progress in the FBP with the class teacher, HOD - FBP, Deputy Principal or the Principal.

If a student does not meet the required language proficiency standards, a meeting will be held with parents to discuss how best to support this student.

Class teachers can raise concerns for a student's progress to Tingalpa State School's Student Support Team after consultation with parents.

### **Tingalpa State School's French Bilingual Program User Charge Fee - Prep to Year 3**

Tingalpa State School's French Bilingual Program is accredited with Agence pour l'enseignement français à l'étranger (AEFE). There is an annual accreditation fee of 150 EUR for each student enrolled in the FBP in Prep to Year 3.

Students enrolled in the French Bilingual Program in Prep to Year 3 will be charged a user fee of \$225 per year. The user fee charge covers the cost of the accreditation and a small portion of the administrative costs involved in processing the fee.

Prep students and students new to the FBP will need to pay the user charge fee at the time of submitting their enrolment paperwork.

Existing students will be invoiced the user charge fee in the first week of each school year.

The user charge fee is a non-refundable charge. Student enrolment numbers in the FBP are submitted to AEFE at the beginning of the school year and the accreditation charge is based on these numbers.