

Investing for Success

Under this agreement for 2019
Tingalpa State School will receive

\$146,816*

This funding will be used to

- Increase the percentage of students in NAPLAN 'Upper Two Bands' in Reading from 79.3% to 80 % in Year 3 by 2019.
- Increase the percentage of students in NAPLAN 'Upper Two Bands' in Reading from 41.7% to 45% in Year 5 by 2019.
- Increase the percentage of students in NAPLAN 'Upper Two Bands' in Numeracy from 41.4% to 44% in Year 3 by 2019.
- Increase the percentage of students in NAPLAN 'Upper Two Bands' in Numeracy 30.6% to 34% in Year 5 by 2019.
- Achieve 100% of students achieving the 'National Minimum Standard' in Year 3 Reading and Number.
- Progress the STEM initiative in the school to increase the percentage of students achieving an 'A / B' in Science from 66% to 71%.
- Implement the Digital Technology Curriculum across all year levels.
- Develop Individual Learning Plans for students below 'National Minimum Standard'.
- Increase the number of students in each year level who meet or exceed the Metropolitan Region Reading standard.

Our initiatives include

- Engage all teaching staff in professional learning to develop whole school pedagogical practices for explicit teaching (pedagogy).
- Use school-based and systemic data to identify students requiring extension / intervention.
- Engage teachers in analysis and discussion of data and develop learning pathways suited to student needs.
- Monitor progress of identified students and chart growth in 5-10 week cycles.
- Provide release time to Year Levels to engage in Professional learning Teams focussed on Reading and Mathematics.

Evidence-base:

- Marzano - *Art and Science of Teaching*.
- Sharatt and Fullan - *Putting Faces on the Data*.
- Grattan Institute.

Our school will improve student outcomes by

Building Teacher Capability \$90 000

- Providing professional development (internal & external) to all teachers and teacher-aides in explicit teaching practices.
- Purchasing TRS to release teachers to participate in Professional Learning Teams.
- Providing opportunities for teachers to work collaboratively – TRS.

Supplementing salaries of key staff \$30 000

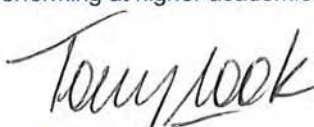
- Employing a Head of Curriculum to embed whole school curriculum plans.
- Employing Targeted Learning Teacher and Teacher Aides to support improvement agenda.
- Purchasing TRS to release Prep Liaison Teacher to establish networks with feeder Pre Prep Providers.

Resourcing \$26 816

- Purchasing additional resources to complement initiatives.
- Releasing school teams to visit 'like schools' performing at higher academic levels to identify effective teaching practices.



Melissa Provost-Boyle
Principal
Tingalpa State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.

