



Tingalpa State School



Criteria to enter the French Bilingual Program

Tingalpa State School recognises as its prime obligation, the provision of access to an appropriate educational service for students whose principal place of residence is within the school's catchment area. Because of enrolment capacity and growth Tingalpa State School may be unable to meet this obligation in the future, unless action is taken to manage enrolments. The Principal must restrict the enrolment of out-of-catchment students to ensure in-catchment students can enrol at their local state school, without requiring additional facilities.

Priority for enrolment in the French Bilingual Program will be given to students residing in the local catchment area. Further information on the local catchment area is available at <http://www.qgso.qld.gov.au/maps/edmap/>

Due to the high demand of interest in enrolling in the French Bilingual Program, it is necessary for the school to identify students who are best suited to enter the Program. Based on research into bilingual literature and current practices employed by Bilingual Schools the following criteria has been developed:

- Students who are French Nationals or French bi-national citizens.
- Students from other Francophone families. At least one parent must provide evidence of both Francophone nationality and French language proficiency.
- *Students who can demonstrate suitability to a bilingual French/English education.*

This criterion will be assessed against:

- The student's linguistic aptitude in French and/or English.
- Parental commitment to the school's French/English bilingual program.
- Students who have been schooled in French in accordance with the French curriculum will also be considered in this category.
- While prior French-language schooling is advantageous, it is not a requirement, nor does it guarantee automatic entry into the French Bilingual Program.
- Students in catchment will be considered on English linguistic ability.
- Applicants from outside the catchment, who do not meet the above criteria, will be considered on English linguistic ability if places are available.

Given that the demand for places is greater than the number of available places, applicants are advised to provide detailed supporting evidence. Accepted evidence is listed below;

Required evidence, one of the following:

- A current French passport or Livret de famille
- A current francophone country passport
- French language proficiency of the parent claiming francophone status (assessed aurally). The French language qualifications of parents - statement of attainment from an accredited French language provider such as Alliance Française.

Supporting evidence, listed below, please note this evidence is not required for enrolment:

- A report from current preschool
- Evidence of participation in approved French curriculum studies

Please note originals must be sighted at the time of enrolment. Enrolment paperwork will not be accepted without original supporting evidence.

If there are remaining positions available, non-French nationals, non-French bi-national citizens and students not from Francophone families residing in catchment will be offered a position in order of the waiting list.