



Tingalpa State School

2021 Annual Implementation Plan



School Improvement Agenda for 2021 will focus on:

- Maths
- Effective pedagogy to engage students

School Improvement Priority: **Expert Teaching and Learning**

Strategy: Build Teacher knowledge and expertise to effectively teach Reading and Number	Responsible Officer
<p>Target: By December 2021, we will increase the number of students achieving an A / B standard and achieving in the Upper 2 Bands in NAPLAN.</p> <p><u>ENGLISH</u> Increase the proportion of students across the school achieving and A-B in English from 56.8% to 60%. Increase the percentage of students in NAPLAN 'Upper Two Bands' in Reading from 53.6% to 60% in Year 3 by 2021. Increase the percentage of students in NAPLAN 'Upper Two Bands' in Reading from 38.3% to 42% in Year 5 by 2021.</p> <p><u>MATHEMATICS</u> Increase the proportion of students across the school achieving and A-B in Mathematics from 67% to 70%. Increase the percentage of students in NAPLAN 'Upper Two Bands' in Numeracy from 43.5% to 45% in Year 3 by 2021. Increase the percentage of students in NAPLAN 'Upper Two Bands' in Numeracy 25.5% to 30% in Year 5 by 2021.</p>	
<p>Actions:</p> <ul style="list-style-type: none"> • Continue to analyse data to identify areas to shift students to achieve A/B and the Upper Two Bands in Reading and Numeracy. • Continue to develop and implement rigorous assessment and moderation processes to quality assure A-E ratings across year levels. • Continue to engage all teachers in Professional Learning Teams to ensure improved learning outcomes, consistent pedagogy, common understanding and improved learning outcomes. • Continue to use of thinking routines to deepen and extend thinking in all learning areas. • Continue to engage in Professional Learning in Maths: Guided Maths, Problem Solving, metalanguage of Maths. 	<p>Melissa Boyle Principal Donna O'Keeffe DP Caitlin McIlwain HOD -C Laure Doux HODC - FBP</p>
Strategy: Build Specialist Teacher knowledge and expertise of pedagogical and assessment practices.	Responsible Officer Term 1-4
<p>Target: By the end of 2021, Specialist Teachers will have a deeper understanding of pedagogical and assessment practices to support all students in specialist lessons. Progress the STEM initiative in the school to increase the percentage of students achieving an 'A / B' in Science Year 3 65.2% to 70%, Year 4 63.9% to 68%, Year 5 69.5% to 75%</p>	
<p>Actions</p> <ul style="list-style-type: none"> • Embed high quality pedagogical practices in Science, Music, LOTE, Media, Health and PE through Professional Learning Teams and professional learning. • Engage specialist teachers in a rigorous assessment review and moderation process to ensure consistency of judgement and expectations. 	<p>Melissa Boyle Principal Donna O'Keeffe DP Karen Grimes Specialist Year Level Leaders Caitlin McIlwain HOD -C</p>

School Improvement Priority: **Expert Teaching and Learning**

Strategy: Build a common understanding of Inclusion and Differentiation practices. Differentiation - High quality teaching focussed on the achievement of every student.	Responsible Officer Term 1-4
<p>Target: By the end of 2021, Tingalpa State School staff will further develop their understanding of inclusion and differentiation practices for all students.</p>	
<p>Actions</p> <ul style="list-style-type: none"> • Further develop staff knowledge and understanding of differentiation and inclusion through professional learning. • Further develop capacity of Teachers and Learning Assistants to use assistive technology to support student learning. • Develop Inclusive Practices Policy including the development and implementation on Individual Curriculum Plans (ICPs). • All students with a verified disability will have a detailed Personalised Learning Plan (PLP) documenting reasonable adjustments and support provisions. 	<p>Melissa Boyle Principal Donna O'Keeffe DP Caitlin McIlwain HOD -C Jane Klose SWAN Denise Poplawski SWAN Mary Goulter GO</p>

School Improvement Priority: **Successful Learners**

Strategy: Students engage in learning and achievement, staff meet the learning needs of all students.		Responsible Officer Term 1-4
Target: By the end of 2021, Tingalpa State School will have committed to: <ul style="list-style-type: none"> Follow up Student Success and Wellbeing lessons across the school. Developing staff wellbeing strategies. Supporting all students with their social and emotional wellbeing. 		
Actions <ul style="list-style-type: none"> Investigate and develop follow up Student Success and Wellbeing lessons. Develop consistent use of wellbeing language across the school. Further develop the use of Zones of Regulation across the school. Continue to support the Chaplaincy Program at Tingalpa State School. Develop Staff Wellbeing strategies to promote and support wellbeing of all staff. Build Teacher knowledge and understanding of how to support students identifying as LGBTIQ+. 		Melissa Boyle Principal Donna O’Keeffe DP Caitlin Mcllwain HOD -C Jane Klose SWAN Denise Poplawski SWAN Mary Goulter GO Sascha Aiono Student Success and Wellbeing Mentor

School Improvement Priority: **Capacity Building**

Strategy: Staff learn and work together to engage in intentional collaboration to build expertise and improve student outcomes and develop leadership capability.		Responsible Officer Term 1-4
Target: By the end of 2021, develop opportunities for the Leadership Team, Year Level Leaders and aspiring leaders to build leadership capability.		
Actions <ul style="list-style-type: none"> Enhance leadership capacity of the Leadership Team, Year Level Leaders and aspiring leaders. Extend opportunities for Year Level Teams to work collaboratively. Continue with the documented cycle of professional learning for Learning Assistants. School leaders continue to engage with year levels teams to strengthen and support pedagogy and improve student outcomes. 		Melissa Boyle Principal Donna O’Keeffe DP Laure Doux HODC - FBP Caitlin Mcllwain HOD -C Year Level Leaders

School Improvement Priority: **Parent and Community Partnerships**

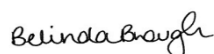
Strategy: Continue to engage parents in the school vision, values, strategies and actions to further enhance educational outcomes for all students at Tingalpa State School		Responsible Officer Terms 1-4
Target: By the end of 2021, we will have: <ul style="list-style-type: none"> increased the quality of our relationships with local Early Childhood Education Centres to strengthen knowledge and practices to support successful transitions from pre prep providers to primary school. further refined the transition to Prep. established feedback processes for Parents. 		
Actions <ul style="list-style-type: none"> Continue to provide parent education and awareness of how to support their children through parent information sessions, website, newsletter and brochures. Continue to develop relationships with Pre Prep Providers to support successful transitions to school. Raise parental awareness of the latest educational research and school initiatives through the newsletter and information sessions. Establish feedback sessions for parents to provide feedback and insights into school practices and processes. 		Melissa Boyle Principal Donna O’Keeffe DP Laure Doux HOD - Director FBP Caitlin Mcllwain HOD -C Kerry Lineburg Pre Prep Liaison Teacher Jane Klose SWAN Denise Poplawski SWAN

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.



Melissa Provost-Boyle
Principal



Belinda Brough
P and C President