

Investing for Success

Under this agreement for 2021 Tingalpa State School will receive

\$146,816*

This funding will be used to

- Increase the proportion of students across the school achieving and A-B in English from 56.8% to 60%.
- Increase the percentage of students in NAPLAN 'Upper Two Bands' in Reading from 53.6% to 60% in Year 3 by 2021.
- Increase the percentage of students in NAPLAN 'Upper Two Bands' in Reading from 38.3% to 42% in Year 5 by 2021.
- Increase the proportion of students across the school achieving and A-B in Mathematics from 67% to 70%.
- Increase the percentage of students in NAPLAN 'Upper Two Bands' in Numeracy from 43.5% to 45% in Year 3 by 2021.
- Increase the percentage of students in NAPLAN 'Upper Two Bands' in Numeracy 25.5% to 30% in Year 5 by 2021.
- Achieve 100% of students achieving the 'National Minimum Standard' in Year 3 Reading and Number.
- Progress the STEM initiative in the school to increase the percentage of students achieving an 'A / B' in Science Year 3 65.2% to 70%, Year 4 63.9% to 68%, Year 5 69.5% to 75%
- Increase the quality of our relationships with local Early Childhood Education Centres to strengthen knowledge and practices to support successful transitions from pre prep providers to primary school.

Our initiatives include

- Engage all teaching staff in professional learning to develop whole school pedagogical practices for explicit teaching.
- Engage all teaching staff in professional learning to strengthen feedback process to students and from students to inform teaching.
- Use school-based and systemic data to identify students requiring extension / intervention.
- Engage teachers in analysis and discussion of data and develop learning pathways suited to student needs.
- Monitor progress of identified students and track progress in reading and Maths.
- Provide release time to Year Levels to engage in Professional Learning Teams focussed on reading, writing Maths and Inclusive practices.

Evidence-base:

- Hattie and Clarke – Visible Learning Feedback; Sharatt and Fullan - *Putting Faces on the Data*; Ritchhart, Church, Morrison – Making Thinking Visible

Our school will improve student outcomes by

Building Teacher Capability \$90 000

- Providing professional development (internal & external) to all teachers and teacher-aides in explicit teaching practices.
- Purchasing TRS to release teachers to participate in Professional Learning Teams.
- Providing opportunities for teachers to work collaboratively – TRS.

Supplementing salaries of key staff \$30 000

- Employing Targeted Learning Teacher and Learning Assistants to support improvement agenda.
- Purchasing TRS to release Prep Liaison Teacher to establish networks with feeder Pre Prep Providers.

Resourcing \$26 816 Purchasing additional resources to compliment initiatives.

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**Queensland
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