



Tingalpa State School

2022 Annual Implementation Plan



School Improvement Agenda for 2022 will focus on:

- Expert Teaching Teams
- Inclusive educational practices
- Community partnerships

School Improvement Priority: **Expert Teaching Teams**

Strategy: Build Teacher knowledge and expertise to effectively teach maths and reading	Responsible Officers
Target: In 2022, increase the number of students achieving an A/B standard and achieving in the Upper 2 Bands in NAPLAN. ENGLISH	
<ul style="list-style-type: none"> • Increase the proportion of students across the school achieving and A-B in English from 61.8% to 65%. • Increase the percentage of students in NAPLAN 'Upper Two Bands' in Reading from 56.9% to 60% in Year 3. • Increase the percentage of students in NAPLAN 'Upper Two Bands' in Reading from 47.1% to 50% in Year 5. MATHEMATICS <ul style="list-style-type: none"> • Increase the proportion of students across the school achieving and A-B in mathematics from 67% to 70%. • Increase the percentage of students in NAPLAN 'Upper Two Bands' in Numeracy from 48.6% to 52% in Year 3. • Increase the percentage of students in NAPLAN 'Upper Two Bands' in Numeracy 26.9% to 30% in Year 5. 	
Actions: <ul style="list-style-type: none"> • Continue to analyse data to identify areas to shift students to operate within the upper Two Bands in Numeracy. • Continue to engage all teachers in Professional Learning Teams to ensure improved learning outcomes, consistent pedagogy and common understanding. • Differentiate teaching practices to extend and support students. • Use of feedback strategies to deepen understanding and application in maths and reading. • Continue to engage in Professional Learning in maths (guided maths, problem solving, reasoning and metalanguage) and reading (guided reading, reading strategies). 	Donna O'Keeffe- Acting Principal Natalie Kalokerinos - Acting Deputy Principal Caitlin Mcllwain - HOD- Curriculum Melanie Labaeye – HOD- French Bilingual Program

School Improvement Priority: **Inclusive Educational Practices**

Strategy: Build equitable practices in our school to ensure all students are able to engage with their education and enhance educational outcomes for all students at Tingalpa State School.	Responsible Officers
Target: By the end of 2022, Tingalpa State School will incorporate the use of inclusive pedagogies across the entire school.	
Actions:	
Differentiation - High quality teaching focussed on the achievement of every student. <ul style="list-style-type: none"> • Continue to engage all teachers in Professional Learning Teams to ensure improved learning outcomes, consistent pedagogy and common understanding of differentiation. • Engage students in deep learning, scaffolded through the use of feedback and thinking routines. • Continue to use iPads and assistive technology to support EAL/D, SWD and French Bilingual students. Extend to mainstream classes. 	
	Donna O'Keeffe- Acting Principal Natalie Kalokerinos - Acting Deputy Principal Caitlin Mcllwain - HOD- Curriculum Melanie Labaeye – HOD- French Bilingual Program

School Improvement Priority: **Community Partnerships**

Strategy: Continue to engage parents in the school vision, values, strategies and actions to further enhance educational outcomes for all students at Tingalpa State School	Responsible Officer
Actions <ul style="list-style-type: none"> • Continue to provide parent education and awareness of how to support their children through parent information sessions, website, newsletter and brochures. • Raise parental awareness of the latest educational research and school initiatives through the newsletter and information sessions. • Continue to develop relationships with Pre-Prep Providers to improve literacy/ numeracy skills. • Partnership with Griffith University to conduct a research project in the French Bilingual Program. 	
	Donna O'Keeffe- Acting Principal Natalie Kalokerinos - Acting Deputy Principal Caitlin Mcllwain - HOD- Curriculum Melanie Labaeye – HOD- French Bilingual Program Kerry Lineburg – Pre-Prep Liaison Teacher

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Donna O'Keeffe Acting Principal  Luke Pendergast P and C President  Samantha Donovan Assistant Regional Director 