



Criteria to enter the French Bilingual Program (FBP)

Tingalpa State School recognises as its prime obligation, the provision of access to an appropriate educational service for students whose principal place of residence is within the school's catchment area.

Because of enrolment capacity and growth, Tingalpa State School may be unable to meet this obligation in the future unless action is taken to manage enrolments. The Principal must restrict the enrolment of out-of-catchment students to ensure in-catchment students can enrol at their local state school without requiring additional facilities.

School enrolment is managed through the [Enrolment in state primary secondary and special schools procedure](#) and the [Enrolment management plans](#).

The school's Program of Excellence French Bilingual Program is supported through the allocation of a defined number of places. Places in the Program of Excellence will only be available to out-of-catchment enrolments once the demand for in-catchment enrolment has been met and sufficient student enrolment capacity has been reserved for future in-catchment growth.

Tingalpa State School has the capacity to enrol 184 students in Prep to year 6 in the French Bilingual Program of Excellence.

French Bilingual Program of Excellence Enrolment Capacity						
Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
25	25	25	25	28	28	28

The enrolment capacity numbers are not negotiable.

Order of entry into Tingalpa State School's French Bilingual Program (FBP) Prep, from the waiting list:

All enrolments for Tingalpa SS FBP are first considered under the Enrolment Management Plan, which means in-catchment students are assessed for eligibility according to the criteria below.

If positions are still available after reviewing in-catchment enrolments, out-of-catchment offers are then considered according to the criteria below.

Eligibility Criteria

- Students who are French Nationals or French bi-national citizens.
- Students from other Francophone families. At least one parent must provide evidence of both Francophone nationality and French language proficiency.
- Students who can demonstrate suitability to a bilingual French/English education.

To identify students who can demonstrate suitability to a bilingual French/English education will be assessed against:

- The student's linguistic aptitude in French and/or English.
- Parental commitment to Tingalpa State School's French/English bilingual program.
- Students who have been schooled in French in accordance with the French curriculum will also be considered in this category.
- While prior French-language schooling is advantageous, it is not a requirement, nor does it guarantee automatic entry into the French Bilingual Program.
- Students in catchment will be considered on English linguistic ability.

Given that the demand for places is greater than the number of available places, French Nationals, French bi-national citizens and other Francophone families applicants are advised to provide detailed supporting evidence. Accepted evidence is listed below;

Evidence needs to be one of the following:

- current French passport or Livret de famille
- current francophone country passport
- French language proficiency of the parent claiming francophone status (assessed orally). The French language qualifications of parents - statement of attainment from an accredited French language provider such as Alliance Française.

Please note originals must be sighted at the time of enrolment. Enrolment paperwork will not be accepted without original supporting evidence.

Supporting students in Tingalpa State School's French Bilingual Program

The FBP is academically rigorous with students in Prep – Year 2 only receiving one day a week English. It is expected that parents will support students at home by completing homework and supporting their child's literacy acquisition.

In addition, families of students who are not French speakers will need to organise ongoing support of their child's French language acquisition during their time in the French Bilingual Program.

Enrolment into Tingalpa State School's French Bilingual Program Years 1 – 6

Enrolments will be offered to students who have a proficient level of French, reading, writing and mathematics, commensurate with the year level of enrolment in order of the waiting list.

Assessment of French level of students entering Tingalpa State School's French Bilingual Program in Years 1 -6

A certain level of French proficiency is required for entry into the FBP in years 1 -6. It will be assessed by the French Director. This may involve:

- previous school reports
- school based French assessment
- an interview with the student in French and interview with the student's family

The interview will be recorded by video and shown to the French Teacher Consultative Committee group to confirm the student has an appropriate level of French to succeed in the FBP. The Principal will confirm suitability for the student to enter the FBP.

Removal from Tingalpa State School's French Bilingual Program

Parents can raise concerns for their child's progress in the FBP with the class teacher, Head of School, Deputy Principal or the Principal.

Class teachers can raise concerns for a student's progress to Tingalpa State School's Student Support Team. These concerns will be shared with parents. Additional assessments such as a cognitive or Speech Language Assessment may be completed to confirm suitability in the FBP. Results will be shared with the French Teacher Consultative Committee to confirm suitability in the FBP.

The Principal will consult with parents to make a decision as to whether the child will continue in the FBP.

The Principal may remove a student from the FBP if additional assessments indicate the FBP is not the best placement for the child.